

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Dragana Gjoreska
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Title of ECML project	Action research communities
ECML project website	<a href="http://www.ecml.at">www.ecml.at</a>
Date of the event	10.11-11.11.2016, Graz, Austria
Brief summary of the content of the workshop	<p><b>This workshop embraced the teachers and the issue of improving the professionalism in the classroom. All in all, it showed the ways of helping the teachers always to stay updated and learn how to evaluate their work. There were different participants mostly from EU member countries which have met these issues in the recent years, and also some EU aspirant countries which have recently started implementing action research as part of the process of education.</b></p> <p><b>The workshop provided presentations of various studies regarding teachers' experiences in this field, as well as respective plans, programmes and even recommendations for effective action research integration in the classroom itself. Teachers are at the heart of the quality process in the language learning classroom. This project will support teachers in European classrooms in using action research as an essential tool for the development of reflective classroom practice highlighting ways in which teachers can enhance their self-confidence and professionalism. This in turn will improve the quality of their teaching and at the same time strengthen teacher's confidence.</b></p>
What did you find particularly useful?	<p>The workshop gave a unique opportunity to learn about a topic which is in constant development. The idea of implementing the newly gained knowledge and experience and to make an evaluation at the same time is quite compelling. We can benefit a lot regarding recommendations for the future in terms of integrating action research as an integral part of each class leading towards a better classroom and more appealing results.</p> <p>Particularly useful were the information about the topic. Then, the collaboration and networking among the members- participants in the workshop. As a biggest plus is the shared experience which will show its reflections further on.</p>

<b>How will you use what you learnt/ developed in the event in your professional context?</b>	By a mini-project in cooperation with the colleague from Serbia on the topic :  CLIL IN SECONDARY VOCATIONAL SCHOOLS SEEN THROUGH STUDENTS' PERSPECTIVES
<b>How will you further contribute to the project?</b>	By sharing my newly gained knowledge. Furthermore, by making networks with the other countries. Then, addressing the teachers and getting them informed and updated with the newly gained data.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> </ul>

## 1. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Работилницата ACTION RESEARCH COMMUNITIES даде единствена можност да се запознаеме со проблематика за која досега наставниците имаат информации, но поради политиките во однос на изучување на англискиот како прв странски јазик го ставаат тежиштето претежно на изучување на јазикот, што во прв план значи обезбедување на квалитетен наставен кадар за спроведување на наставата, како и обучување и дообучување на истиот, следејќи ги најновите истражувања и трендови во изучување на јазикот.

Сепак, најновите трендови навестуваат дека се јавува потреба од сериозни подготовки на наставниците и во нашата земја во однос на проблематиките кои беа тема на споменатата работилница. Изучувањето на англискиот како прв странски јазик во државата во која наставниците предаваат, посебно неговото усвојување во училищата се покажува како суштински предуслов за успешна интеграција на самоевалуацијата кај наставниците.

Сметаме дека во не толку далечна иднина и нашата држава ќе постигне ниво достојно на останатите европски текови, па оттука, стекнатото искуство од оваа работилница и расположливите ресурси од проектот Action research communities, неговата воспоставена мрежа на соработници ќе биде солиден извор на искуства кои ќе помогнат во ефикасно создавање политики за успешна интеграција на самоевалуацијата и разните алатки кои се користат при изучувањето на англискиот како прв странски јазик во државата од страна на наставниците, а со цел за поуспешно усвојување на јазикот од страна на учениците.